

**Clearlake Middle School  
2011 - 2012 Student Application**

***Advancement Via Individual Determination***

**AVID** is a program designed to prepare students who have not previously succeeded in a college preparatory path for admission to four-year universities and colleges. It is an **in-school** academic support program for middle to upper middle academic students. AVID targets the least served students in the academic middle capable of completing a college preparatory path. Colleges nationwide are striving to increase their enrollment of students in postsecondary education, especially those designated “in the middle” who are often underachieving, disadvantaged, underrepresented, or first generation college students. Of further concern is the less than adequate preparation of those who do enter college. Many of these students with potential to succeed in college need extra encouragement and academic assistance, which traditional secondary school programs do not offer. AVID meets the needs of these students in the following ways:

- Placing them in the school’s most rigorous classes, including Pre-Algebra for 7<sup>th</sup> graders and Algebra I Honors for 8<sup>th</sup>
- Providing academic support based upon proven AVID methodologies
- Learning oral language and public speaking skills
- Using the Cornell Note method of note-taking in all classes
- Providing a team of students for positive peer identification
- Increasing coping skills and self-esteem of program participants
- Developing higher-order thinking and critical problem solving skills
- Increasing participants’ level of career awareness
- Participating in the AVID tutorial process with trained AVID tutors weekly
- Attending field trips, such as visiting college campuses around the state, team-building, career fairs, and other areas of educational and cultural interest
- Implementing and using organizational skills
- Developing peer groups focused on success in school
- Teaching students to respect deadlines
- Motivating students to seek a college education
- Interacting with guest speakers
- Using writing as a tool for learning

**The AVID student profile:**

- GPA between 2.0 and 3.5
- Demonstrates college potential

- Mid to high FCAT scores in both math and reading
- Good attendance record
- Good classroom conduct
- Highly motivated
- Willing to commit to 1.5 – 2 hours of homework each night
- Recommended by two teachers

**AVID is not:**

- an “at-risk” or remedial program
- for students who don’t complete their homework
- for the consistently “D” or “F” student
- a program for unmotivated students
- for level 1 or 2 FCAT students

**FAQ*****Can my child stay in AVID even if his/her grades go down?***

Just as AVID students must interview in order to gain admission to the program, they must also maintain satisfactory attendance, academic grades, and conduct to remain in the program. Since AVID students are leaders in the school, they are expected to be respectful, on time, prepared, and to maintain at least a 2.0 GPA which includes no Ds or Fs. If an AVID student earns a D or an F on a report card, he is automatically placed on probation. These students will receive contracts from each class in which the D or F was earned. In order to remain in the program, the student must earn a C or better in that class by the end of the following grading period, or be dismissed from the program. These students will have little choice, if any, as to what elective will replace AVID, due to the difficulty of placing them into an available, second half of a year-long course.

***How can parents help?***

Parents are an integral key to the success of their children. Parents of AVID students are expected to participate in regularly scheduled interactive parent workshops in order to gain a better understanding of what AVID is all about. Giving parents this information will increase home to school communication. When parents and teachers work together, students are more likely to be successful in school. You are the biggest “cheerleader” for your son or daughter!

***How do we apply?***

Complete the application and attach all requested information. You may drop off your completed packet to the front office, or send by mail to:

**Amy L. Dimond**  
**AVID Coordinator**  
**Clearlake Middle School**  
**1225 Clearlake Road**  
**Cocoa, FL 32922**

***When is the deadline for submission?***

We are currently accepting applications for the 2011 – 2012 academic year. **Completed** applications are considered on a first-come, first-served basis.

***How will I know if my child is accepted?***

Each completed application will be brought before our Site Team, composed of the AVID Coordinator/Elective teacher, Assistant Principal, Guidance Counselor, and subject area teachers of Math, Science, Social Studies, and Language Arts. The Site Team will review your child's application and determine if AVID is the best fit. Written notification will be mailed to each applicant.

***Whom may I contact with my questions?***

Please direct questions to Amy L. Dimond, AVID Coordinator, Clearlake Middle School, [Dimond.Amy@brevardschools.org](mailto:Dimond.Amy@brevardschools.org), (321) 633-3660 ext. 215.

**AVID** is designed to increase school wide learning and performance. The mission of AVID is to ensure that all students – especially the least served students in the academic middle – will succeed in rigorous curriculum, will enter mainstream activities of the school, will increase their enrollment in four-year colleges, and will become the educated and responsible participants and leaders of tomorrow. For more detailed information, please visit the national website at [avidonline.org](http://avidonline.org)



**Application for AVID  
Clearlake Middle School  
2011 - 2012**

Student name last, first \_\_\_\_\_

Home phone \_\_\_\_\_

Parent(s) work phone \_\_\_\_\_

Parent(s) cell phone \_\_\_\_\_

Home address + zip \_\_\_\_\_

Email \_\_\_\_\_

Parent/Guardian name(s) \_\_\_\_\_

School currently attending \_\_\_\_\_

GPA last report card \_\_\_\_\_

Number of absences year to date \_\_\_\_\_

Date submitted \_\_\_\_\_

**Your application will not be considered until we receive all of the following documentation. Applicants will need to contact their school for these reports. Please attach:**

- Copy of latest report card
- Copy of 2009 FCAT scores in Math and Reading
- Student responses to interview questions
- Parent survey
- Two Teacher recommendation forms\*

***\*Please make sure that you have given the teacher recommendation forms to two of your current teachers; they will then send these completed forms directly to Clearlake.***

Send or drop off:  
**Amy L. Dimond**  
**AVID Coordinator**  
**Clearlake Middle School**  
**1225 Clearlake Road**  
**Cocoa, FL 32922**



**AVID Student Interview Form  
Clearlake Middle School  
2011 - 2012**

**Please answer the following questions in complete sentences in detail on another sheet of paper.**

1. What do you like most about school?
2. What do you like least about school?
3. What do you think is your strongest academic area? Why?
4. What do you think is your weakest academic area? Why?
5. Why do you want to be in AVID?
6. How much time do you spend on your class work, homework, studying, reading, outside of school?
7. Do you have a good place for studying at home? Please describe.
8. How do you make sure that you use your time in class productively?
9. Give an example of your use of self-discipline.

10. How do you react if you have difficulty with a subject?
  
11. Do you like to work in groups? Or do you prefer to work alone? Why?
  
12. Why do you want to go to college?
  
13. Are you prepared to do the amount of work required of AVID students? This means homework every night, getting parents to sign many papers, taking notes in all classes?
  
14. What do you believe AVID can do for you?



**AVID Parent survey  
Clearlake Middle School  
2011 - 2012**

**Student name** \_\_\_\_\_

Please answer the following as completely as possible:

1. What are your hopes or plans for your child's college education?
  
  
  
  
  
  
  
  
  
  
2. Why do you feel that your child would benefit from the AVID program?
  
  
  
  
  
  
  
  
  
  
3. Would you support a 90-minute daily homework requirement? AVID students are regularly assigned homework in all academic subjects.
  
  
  
  
  
  
  
  
  
  
4. Would you be able to attend the parent workshops (given enough notice), scheduled during the school year?
  
  
  
  
  
  
  
  
  
  
5. What level of college have the students' parents completed? (required by AVID)  

<u>Mother</u>	<u>Father</u>
No college	no college
Some college	some college
2 yr degree	2 yr degree
4 yr degree	4 yr degree
Advanced degree	Advanced degree
  
  
  
  
  
  
  
  
  
  
6. What do you feel your child's strengths and weaknesses are?
  
  
  
  
  
  
  
  
  
  
7. Please include any other information that you would like the site team to consider.



**CLEARLAKE MIDDLE SCHOOL  
TEACHER RECOMMENDATION FORM #1  
2011 - 2012**

Name of teacher completing this report \_\_\_\_\_ date \_\_\_\_\_  
School \_\_\_\_\_

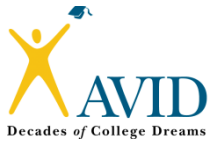
The student \_\_\_\_\_ has applied for the AVID program at Clearlake Middle School. Please rate the student in the following areas, from 1 to 5 (1 being lowest). Do not return the completed form to the student. Send via courier to Amy Dimond, AVID Coordinator at Clearlake Middle School.

- |  |          |
|--|----------|
| 1. The student demonstrates college potential.                   | 1. _____ |
| 2. The student regularly completes assignments outside of class. | 2. _____ |
| 3. The student gets along well with others.                      | 3. _____ |
| 4. The student is well behaved.                                  | 4. _____ |
| 5. The student has a low record of absences.                     | 5. _____ |
| 6. The student respects authority.                               | 6. _____ |
| 7. The student is highly motivated.                              | 7. _____ |

8. Do you think this student would be a good candidate for the program? Why or why not?

9. Does this student require accommodations? Please explain.

**Thank you for your time!**  
**Please return via courier to:**  
**Amy L. Dimond**  
**Clearlake Middle School**



**CLEARLAKE MIDDLE SCHOOL  
TEACHER RECOMMENDATION FORM #2  
2011 - 2012**

Teacher completing form \_\_\_\_\_ date \_\_\_\_\_  
School \_\_\_\_\_

The student \_\_\_\_\_ has applied for the AVID program at Clearlake Middle School. Please rate the student in the following areas, from 1 to 5 (1 being lowest). Do not return the completed form to the student. Send via courier or drop to Amy Dimond, AVID Coordinator at Clearlake Middle School.

- |  |          |
|--|----------|
| 1. The student demonstrates college potential.                   | 1. _____ |
| 2. The student regularly completes assignments outside of class. | 2. _____ |
| 3. The student gets along well with others.                      | 3. _____ |
| 4. The student is well behaved.                                  | 4. _____ |
| 5. The student has a low record of absences.                     | 5. _____ |
| 6. The student respects authority.                               | 6. _____ |
| 7. The student is highly motivated.                              | 7. _____ |

8. Do you think this student would be a good candidate for the program? Why or why not?

9. Does this student require accommodations? Please explain.

**Thank you for your time!**  
**Please return via courier to:**  
**Amy L. Dimond**  
**Clearlake Middle School**