

## MYP IB Summer Reading Assignments

1. Read a book from the list. Pay close attention to the overall theme(s) of the book. Which ***Areas of Interaction*** does the book address? These themes will be emphasized throughout the school year in all of your classes.  
**Areas of Interaction**
  - Health & Social
  - Environments
  - Approaches to Learning,
  - Community & Service
  - Human Ingenuity***(Explain your answer with examples from the book)***
  
2. Review the **Learner Profile** attributes on the back of this brochure. What **Learner Profile** traits does the main character(s) use throughout the book? (***choose at least 5 and explain with examples from the book***)
  
3. Write a one paragraph summary of the book that you read. A description of the setting, the main character(s), the problem and solution to the story should be included in your summary. (***Repeat at least three times...copies of book report forms are on the school's website.***)

Which learner profile attributes does the main character(s) from your book exhibit? Complete a chart similar to this on the book report form.		
IB Learner Profiles	Attribute Descriptors	
<b>Inquirers</b>	IB Learners question the world around them and actively enjoy learning.	
<b>Knowledgeable</b>	IB Learners explore concepts, ideas and issues which have global importance.	
<b>Thinkers</b>	IB Learners take initiative and apply critical thinking skills and creativity to solving problems.	
<b>Communicators</b>	IB Learners express ideas and information confidently and creatively	
<b>Principled</b>	IB Learners are honest and have a sense of fairness and justice in their interactions with others.	
<b>Open-minded</b>	IB Learners are open to different perspectives, values and traditions of other individuals and cultures.	
<b>Caring</b>	IB Learners show compassion and respect towards the needs and feelings of others.	
<b>Risk-Taker</b>	IB Learners exhibit independence to explore new ideas. They are courageous in defending their beliefs.	
<b>Balanced</b>	IB Learners appreciate the importance of nurturing both the mind and body.	
<b>Reflective</b>	IB Learners think about their own learning and recognize strengths and weaknesses within themselves.	

## Clearlake Middle School



## Summer Reading

2011  
8<sup>th</sup> Grade



Clearlake Middle School  
1225 Clearlake Road  
Cocoa, Florida 32922

Dear Clearlake eighth grader,

Your ability to read and understand text in its many forms is crucial to success in your academic, civic and personal pursuits. Therefore, all Clearlake students are required to complete a summer reading program. These assignments are designed to strengthen your reading skills and enhance your performance at school in the coming academic year.

### The Particulars

- Work counts toward your 1<sup>st</sup> term grade
- Reports are **due** to your English teacher by **August 20<sup>th</sup>**
- For all assignments, include the book title, author, *genre* and number of pages
- You will read and complete assignments for **three (3)** books.

### Choosing Books

- Please do not select a book you have already read.
- Select titles that are on your reading level.
- Read the directions carefully and complete all assignments.
- Ask librarians, teachers, and parents for additional suggestions.
- We advise parents to review with their children several books for interest and readability before making selections.

### Questions?

Contact: Claudia Lacy (IB coordinator)  
[lacy.claudia@brevardschools.org](mailto:lacy.claudia@brevardschools.org)

Below are some titles that students your age have enjoyed. If nothing on this list interests you, visit your local library or book store for other titles.



#### Theme: Overcoming Adversity

- Tomorrow When the War Began* (Series) by John Marsden  
*Getting Air* by Dan Gutman  
*Code Talker* by Joseph Bruchac  
*Vanishing Act* by John Feinstein  
*Double Identity* by Margaret P, Haddix  
*Turnabout* by Margaret P, Haddix  
*Don't You Dare Read This, Mrs. Dunphrey* by Haddix  
*Leaving Fishers* by Margaret P, Haddix  
*Found* (series) by Haddix  
*Fire From the Rock* by Sharon Draper  
*Battle of Jericho* (series) by Sharon Draper  
*Copper Sun* by Sharon Draper  
*Jake, Reinvented* by Gordon Korman  
*I'd Tell You I Love You, But Then I'd Have to Kill You* by Carter  
*Dunk* by David Lubar  
*Blueford High Series*  
*Dreamland* by Sarah Dessen  
*First Part Last* by Angela Johnson  
*Heat* by Mike Lupica  
*Heart of a Champion* by Carl Deuker  
*The Skin I'm In* by Sharon Flake  
*Imapct* by James C. Decker  
*True Confessions of Charolette Doyle* by Avi  
*Soldier's Heart* by Gary Paulseon  
*Speak* by Laurie Halse Anderson  
*Boot Camp* by Todd Strasser  
*Life as We Knew It* (series) by Susan Pfeffer  
*Star Girl* (series) by Jerry Spinelli  
*They Never Came Home* by Lois Duncan  
*Football Genius* by Tim Green  
*Maximum Ride* (series) by James Patterson  
*Daniel X* (series) by James Patterson  
*Stuck in Neutral* (series) by Terry Trueman  
*Inside Out* by Terry Trueman  
*Hurricane* by Terry Trueman  
*Unwind* by Neal Shusterman  
*Crossing the Wire* by Will Hobbs  
*Fire Girl* by Tony Abbott  
*In the Woods* by Robin Stevenson  
*Back* by Norah McClintock

## Summer Reading Log

Keep track of the books you read below. Have your parent or guardian sign this log. You are required to read (3) books but you may read more.

Title	Author	Pages
<b>Required</b>		
1		
2		
3		
<b>Earn Extra Credit</b>		
4		
5		
6		
<b>6 Books = PARTY</b>		

I acknowledge that my child read the above books and completed reports for each.

Parent/ Guardian Signature

