

Book Report # _____

GO GLOBAL!



READ A BOOK!

Your Name _____

Date _____

(Rate the book 5 = the best) 1...2...3...4...5

Genre:

Theme(s):

Title:

Number of Pages:

Author:

Setting:

Main Characters:

5 W Summary: (*Who, What, Where, When, Why*)

I would recommend this book

I would not recommend this book

All the books on the summer reading list are fiction but what type? “**Genre**” is the term used to describe the various types of literature(*historical fiction, fantasy, mystery, realistic fiction, science fiction etc...*)

The **theme(s)** of a book are the perceptions about life or human nature that the writer shares with the reader. It is usually not stated directly, but must be inferred (*friendship, family, survival, romance, death etc...*)

The **areas of interaction** are a distinctive feature of the Middle Years Programme. They are a ‘thinking tool’ to help you understand and give meaning to what you will learn in the classroom. They will help you make connections to all subject areas, to real-life issues and to the world you live in.

Which **areas of interaction** relate to the book you read? Complete the chart below with examples and details from the book. (Complete at least two)

Health & Social Education **Environments** **Approaches to Learning**
Community & Service **Human Ingenuity**

Area of Interaction	Example from the book
(example) Environments	In the novel <i>Hoot</i> by Carl Hiaasen, the main character Mullet Fingers sabotages a construction site to save and protect an endangered owl.

An IB student must be a well –rounded individual who always strives for the best. Which **Learner Profile** attributes do your book’s characters have? (*choose at least five traits and explain with examples from the story*)

IB Learner Profiles	Attribute Descriptors	Explanation/Example
Inquirers	question the world around them and actively enjoy learning.	
Knowledgeable	explore concepts, ideas and issues which have global importance	
Thinkers	take initiative and apply critical thinking skills and creativity to solving problems.	
Communicators	express ideas and information confidently and creatively	
Principled	honest and have a sense of fairness and justice in their interactions with others	
Open-minded	open to different perspectives, values and traditions of other individuals and cultures	
Caring	Show compassion and respect towards the needs and feelings of others.	
Risk-Taker	Exhibit independence to explore new ideas. They are courageous in defending their beliefs.	
Balanced	appreciate the importance of nurturing both the mind and body.	
Reflective	think about their own learning and recognize strengths and weaknesses within themselves	
(Example) Thinker	(Example)	<i>In the novel Hoot by Carl Hiaasen, Mullet Fingers uses critical thinking skills to create ways to sabotage the construction site in order to save the owls.</i>